

# Editorial

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This is the final volume of *The Person-Centered Journal* on which we will serve as co-editors. Steve Demanchik and Rachel Jordan were chosen as editors at the business/organizational meeting at the annual Association for the Development of the Person-Centered Approach Conference in July 2011.

Jef began editing the journal with Barry Grant in 2003-2004, then alone, after which Bruce joined for the 2008 volume. We have appreciated this opportunity to work with so many of you in varied contexts, whether in the role of authors, reviewers, participants at annual meetings, or readers. We also want to thank Jo Cohen-Hamilton for her guest editing for Volume 17, Issue 1-2 (2010), Jack Dimond for copyediting most of the last six years (not including Volume 17), and previous editors and volunteers for their steady support. We are grateful for the trust and learning you provided us and also glad to be passing the journal on to good hands.

In this volume, we have fewer and longer selections than typical. Kathy Moon begins the volume with a scholarly and heartfelt remembrance and review of the contributions of Nat Raskin in both print and group situations. Nat began contributing to the development of the person-centered approach as one of Carl Rogers' first graduate students at The Ohio State University in 1940 and was as close a companion to Carl across his lifetime as any except his immediate family. Like Kathy, Jef first met Nat in 1995, after which he consistently remained a person whom Jef admired and aspired to emulate. Perhaps it was Nat's humility more than any other feature that helped Jef develop. We hope you remember, learn, and enjoy this rich overview.

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Next is a piece by an important person-centered thinker who contributed through a long life to the development of the person-centered approach, particularly in Scandinavia, Lief Braaten. Lief shares with us some of his own personal learnings in a distillation of a life's work. His sincerity and passion for the approach are evident in his credo.

Next there are two articles concerned with person-centered education. One is an examination of transformational learning from a person-centered perspective from an established author within person-centered education, Bernie Neville. In the other, two persons with recent graduate experience share their take on a classic Rogerian person-centered educational contribution as relates to their own training and thinking about what person-centered graduate training can be.

Next, Bruce Allen reports a study surveying the treatment beliefs and practices of all licensed Alaska mental health professionals. Among other things, he finds that for those who treat Medicaid clients, while their beliefs mirror their stated orientations, their stated practices agree with client-centered beliefs. From these and other findings, he suggests ways that client-centered therapists may find common cause with those who profess seemingly radically different treatment approaches.

We are reproducing in entirety an article from Volume 17 by Ed Kahn that had several errors, hopefully correct this time! Finally, the volume concludes with Jef Cornelius-White's review of "Child-Centered Play Therapy" by Cochran, Nording and Cochran.

We realize that repetition is—well—repetitious but at the risk of being so, we would like to end by saying what a privilege it has been for us to edit this journal. To the extent it has fallen short of your expectations, the responsibility is ours; to the extent it has succeeded, it's due to all the people named above. We do hope, though, you have felt its success has far outweighed its shortcomings.